

Progression map for French: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum. It enables teachers to see the big picture of pupils' learning: what content is taught in which year group.

Key Concepts	Year 7	Year 8	Year 9	Year 10	Year 11
Language learning skills	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Careers in languages T2 – A week in Paris T3 – Healthy Living	T1&2 – Theme 1 T3 – Theme 2	T1&3 – Theme 2 T2 – Theme 3
Nouns & articles	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Careers in languages T2 – A week in Paris T3 – Healthy Living	T1&2 – Theme 1 T3 – Theme 2	T1&3 – Theme 2 T2 – Theme 3
Opinion expressions	T1 – Unit 1 T3 – Unit 3	T1 – Unit 1 T3 – Unit 3	T1 – Careers in languages T2 – A week in Paris T3 – Healthy Living	T1&2 – Theme 1 T3 – Theme 2	T1&3 – Theme 2 T2 – Theme 3
Verbs	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Careers in languages T2 – A week in Paris T3 – Healthy Living	T1&2 – Theme 1 T3 – Theme 2	T1&3 – Theme 2 T2 – Theme 3
Adjectives	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Unit 1 T2 – Unit 2 T3 – Unit 3	T1 – Careers in languages T2 – A week in Paris T3 – Healthy Living	T1&2 – Theme 1 T3 – Theme 2	T1&3 – Theme 2 T2 – Theme 3

Long-term plan for French: organises the knowledge from the progression map into units to give an overview of what is taught when in your curriculum. It provides a starting point for medium term planning.

Year 7					
Autumn Term		Spring Term		Summer Term	
Unit Title: Unit 1	Unit length: 1 term	Unit Title: Unit 2	Unit length: 1 term	Unit Title: Unit 3	Unit length: 1 term
Domains of Knowledge: <ul style="list-style-type: none"> Describing a thing or person Saying what people have Describing things 		Domains of Knowledge: <ul style="list-style-type: none"> Saying how many there are, numbers Describing people Saying what people have 		Domains of Knowledge: <ul style="list-style-type: none"> Asking questions Using question words Saying people do not do something 	

<ul style="list-style-type: none"> ● Having vs. being ● Talking about a thing or person ● Talking about making and doing things ● Saying what people do ● Saying what we do ● Saying what others do (they) ● Saying 'you' (singular and plural) 	<ul style="list-style-type: none"> ● Saying what people do (sports) ● Saying where people go (places) ● Saying where people go (countries) ● Asking questions ● Using question words ● Talking about yourself, to and about someone else. 	<ul style="list-style-type: none"> ● Describing people and things ● Expressing future intentions ● Saying what you want to, can and must do. ● Saying what you don't want to, can't and don't have to do. ● Saying what you know how to do.
Relevant Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Adjectives - agreement ● Nouns and articles – indefinite/definite ● Verbs – être/avoir/faire ● Verbs – two verb structure with aimer ● Phonics ● Opinions – saying what people like to do 	Key Concepts: <ul style="list-style-type: none"> ● Nouns and articles – plural indefinite article 'des' ● Adjectives – plural agreement ● Verbs – il y a ● Verbs – être/avoir/faire/aller ● Adjectives – possessives ● Verbs – present tenses 	Key Concepts: <ul style="list-style-type: none"> ● Verbs – inversion ● Verbs – ne...pas negation ● Adjectives – placement ● Verbs –re/-ir – prendre, apprendre, dire, sortir, venir, dormir, partir. ● Verbs – aller + infinitive ● Verbs – modals ● Verbs – savoir ● Opinions – saying what people do no like to do
Gateway knowledge: <ul style="list-style-type: none"> ● Recognising patterns in language 	Gateway knowledge: <ul style="list-style-type: none"> ● SSCs – eu, e, au/eau/o, u, liaison (t & s), ou, SFE, é, en/an/on ● Recognising masculine, feminine and plural nouns ● Understanding that adjectives need to agree in French 	Gateway knowledge: <ul style="list-style-type: none"> ● Essential verbs in 1st, 2nd & 3rd persons singular. ● Question words ● How to form a question ● SSCs – ain, in, é/ê, ai, oi, ch, ç, qu, j, tion, ien, SFC, a
Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. Listening, reading, writing and speaking. 	Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. Listening, reading, writing and speaking. 	Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. ● Applying your knowledge test

Year 8					
Autumn Term		Spring Term		Summer Term	
Unit Title: Unit 1	Unit length: 1 term	Unit Title: Unit 2	Unit length: 1 term	Unit Title: Unit 3	Unit length: 1 term
Domains of Knowledge: <ul style="list-style-type: none"> ● Describing a thing or person 		Domains of Knowledge: <ul style="list-style-type: none"> ● Saying how many there are, numbers 		Domains of Knowledge: <ul style="list-style-type: none"> ● Asking questions 	

<ul style="list-style-type: none"> ● Saying what people have ● Describing things ● Having vs. being ● Talking about a thing or person ● Talking about making and doing things ● Saying what people do ● Saying what we do ● Saying what others do (they) ● Saying 'you' (singular and plural) 	<ul style="list-style-type: none"> ● Describing people ● Saying what people have ● Saying what people do (sports) ● Saying where people go (places) ● Saying where people go (countries) ● Asking questions ● Using question words ● Talking about yourself, to and about someone else. 	<ul style="list-style-type: none"> ● Using question words ● Saying people do not do something ● Describing people and things ● Expressing future intentions ● Saying what you want to, can and must do. ● Saying what you don't want to, can't and don't have to do. ● Saying what you know how to do.
Relevant Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Adjectives - agreement ● Nouns and articles – indefinite/definite ● Verbs – être/avoir/faire ● Verbs – two verb structure with aimer ● Phonics ● Opinions – saying what people like to do 	Key Concepts: <ul style="list-style-type: none"> ● Nouns and articles – plural indefinite article 'des' ● Adjectives – plural agreement ● Verbs – il y a ● Verbs – être/avoir/faire/aller ● Adjectives – possessives ● Verbs – present tenses 	Key Concepts: <ul style="list-style-type: none"> ● Verbs – inversion ● Verbs – ne...pas negation ● Adjectives – placement ● Verbs –re/-ir – prendre, apprendre, dire, sortir, venir, dormir, partir. ● Verbs – aller + infinitive ● Verbs – modals ● Verbs – savoir ● Opinions – saying what people do no like to do
Gateway knowledge: <ul style="list-style-type: none"> ● Recognising patterns in language 	Gateway knowledge: <ul style="list-style-type: none"> ● SSCs – eu, e, au/eau/o, u, liaison (t & s), ou, SFE, é, en/an/on ● Recognising masculine, feminine and plural nouns ● Understanding that adjectives need to agree in French 	Gateway knowledge: <ul style="list-style-type: none"> ● Essential verbs in 1st, 2nd & 3rd persons singular. ● Question words ● How to form a question ● SSCs – ain, in, é/ê, ai, oi, ch, ç, qu, j, tion, ien, SFC, a
Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. Listening, reading, writing and speaking. 	Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. Listening, reading, writing and speaking. 	Assessment end-points: <ul style="list-style-type: none"> ● Achievement test. ● Applying your knowledge test

Year 9					
Autumn Term		Spring Term		Summer Term	
Unit Title:	Unit length:	Unit Title:	Unit length:	Unit Title:	Unit length:

Careers and languages	1 term	A week in Paris	1 term	Healthy living	1 term
Domains of Knowledge: <ul style="list-style-type: none"> • Why we learn languages • My future • My job • My ambitions • Investigating unusual jobs 		Domains of Knowledge: <ul style="list-style-type: none"> • What can you do in Paris? • At the tourist office/souvenir shop • What we did • What went wrong • Bastille day 		Domains of Knowledge: <ul style="list-style-type: none"> • Parts of the body + my ideal person • Talking about sport • Healthy eating • Fitness • Making resolutions 	
Relevant Key Concepts: <ul style="list-style-type: none"> • Language learning skills • Adjectives • Opinion expressions • Verbs • Conjunctions • Nouns and articles 		Key Concepts: <ul style="list-style-type: none"> • Language learning skills • Verbs • Opinion expressions • Conjunctions • Nouns and articles • Adjectives 		Key Concepts: <ul style="list-style-type: none"> • Language learning skills • Verbs • Opinion expressions • Conjunctions • Nouns and articles • Adjectives 	
Gateway knowledge: <ul style="list-style-type: none"> • Gender and number of nouns. • HFV 'être'. • Using infinitive verbs • The near future tense construction 		Gateway knowledge: <ul style="list-style-type: none"> • Avoir and être in the present tense. • Using infinitive verbs • Adjectives to give opinions • Constructing negative phrases 		Gateway knowledge: <ul style="list-style-type: none"> • Gender and number of nouns • Recognise the partitive article 	
Assessment end-points: <ul style="list-style-type: none"> • Reading & Listening assessment - Understand a range of similar written and oral texts about jobs and languages and be able to answer comprehension questions. • Writing - Create a number of sentences using language from the sentence builders and make substitutions. Translate sentences from the sentence builders. • Speaking – photocard on work and future plans. 		Assessment end-points: <ul style="list-style-type: none"> • Reading & Listening assessment - Understand a range of similar written and oral texts about people's visits to Paris and disastrous holidays and be able to answer comprehension questions. • Writing - Create a number of sentences using language from the sentence builders and make substitutions. Translate sentences from the sentence builders. • Speaking – role-play at the tourist office. 		Assessment end-points: <ul style="list-style-type: none"> • End of KS3 exams: • Listening • Reading • Writing 	

Year 10		
Autumn Term	Spring Term	Summer Term

Unit Title: Theme 1 – Identity & Culture Me my family & friends, hobbies, technology in everyday life	Unit length: 1 term	Unit Title: Theme 1 – Identity & Culture Customs and festivals in French-speaking countries/communities	Unit length: 1 term	Unit Title: Theme 2 – Local, national, international and global areas of interest. Home, town, neighbourhood & region The environment	Unit length: 1 term
Domains of Knowledge: <ul style="list-style-type: none"> ● Friends & family ● Relationships ● Going out with friends ● Who I admire ● Hobbies and interests 		Domains of Knowledge: <ul style="list-style-type: none"> ● Food and meals ● Clothing (inc. buying fair trade) ● Festivals & traditions ● Talking about a special meal & celebrations 		Domains of Knowledge: <ul style="list-style-type: none"> ● Describing where you live ● What there is to do/visit ● Discussing the weather (present and future) ● Problems in town + social problems 	
Relevant Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 		Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 		Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 	
Gateway knowledge: <ul style="list-style-type: none"> ● Present tense of avoir and être ● Adjective agreement ● Using simple opinion verbs ● Recognising the past and future tenses. 		Gateway knowledge: <ul style="list-style-type: none"> ● Recognising the partitive article ● Adjective agreement ● Using regular verbs in the present tense 		Gateway knowledge: <ul style="list-style-type: none"> ● Places in town ● Il y a / on peut ● Adjective agreement ● High frequency verbs in the present tense 	
Assessment end-points: <ul style="list-style-type: none"> ● Exampro reading topic tests (foundation for all) ● Exampro listening topic tests (foundation for all) ● Foundation written assessment – photocard, 40 word, translation, 90 word. 		Assessment end-points: <ul style="list-style-type: none"> ● Exampro reading topic tests (differentiated higher and foundation) ● Exampro listening topic tests (differentiated higher and foundation) ● Foundation written assessment – photocard, 40 word, translation, 90 word or higher written assessment – 90 word, 150 word, translation ● Speaking - photocard task 		Assessment end-points: <ul style="list-style-type: none"> ● Exampro reading topic tests (differentiated higher and foundation) ● Exampro listening topic tests (differentiated higher and foundation) ● Foundation written assessment – photocard, 40 word, translation, 90 word or higher written assessment – 90 word, 150 word, translation 	

		<ul style="list-style-type: none"> ● End of Y10 exam – all 8 topics to give a real exam experience, all 4 exams, datasweep info to be taken from topic tests over exam.
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Year 11					
Autumn Term		Spring Term		Summer Term	
Unit Title: Theme 2 – Local, national international and global areas of interest. Travel and Tourism Healthy & unhealthy living	Unit length: 1 term	Unit Title: Theme 3 – Current and future study & employment School Work	Unit length: 1 term	Unit Title: Theme 2 – Local, national, international and global areas of interest. Global issues	Unit length: ½ term
Domains of Knowledge: <ul style="list-style-type: none"> ● Present tense holiday plans ● At the hotel ● Transport ● Holiday activities ● At the restaurant ● Healthy eating ● Catastrophic holidays 		Domains of Knowledge: <ul style="list-style-type: none"> ● School facilities ● School subjects ● Comparing French and English schools ● School rules ● Extra-curricular activities ● Jobs and charity work ● Future plans ● Part-time jobs & work experience 		Domains of Knowledge: <ul style="list-style-type: none"> ● Natural disasters ● How to protect the environment ● World sporting events 	
Relevant Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 		Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 		Key Concepts: <ul style="list-style-type: none"> ● Language learning skills ● Nouns and articles ● Adjectives ● Verbs ● Conjunctions ● Opinion expressions 	
Gateway knowledge: <ul style="list-style-type: none"> ● Present tense verbs to talk about holidays ● Asking questions ● Recognising and using 3 time frames 		Gateway knowledge: <ul style="list-style-type: none"> ● Simple school subjects ● Gender and number of nouns 		Gateway knowledge: <ul style="list-style-type: none"> ● Talking about hobbies and passions ● Using the future tense ● Modal verbs 	

<ul style="list-style-type: none"> ● KS3 vocabulary relating to holidays. 		
<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Mock exams, all 4 skills full 8 topics. ● Exampro reading topic tests (differentiated higher and foundation) ● Exampro listening topic tests (differentiated higher and foundation) ● Foundation written assessment – photocard, 40 word, translation, 90 word or higher written assessment – 90 word, 150 word, translation ● Speaking assessment - role play (hotels, tourist office etc) 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Exampro reading topic tests (differentiated higher and foundation) ● Exampro listening topic tests (differentiated higher and foundation) ● Foundation written assessment – photocard, 40 word, translation, 90 word or higher written assessment – 90 word, 150 word, translation ● Speaking - general conversation questions. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Final GCSE exams. ● Speaking exam beginning of May.