

Health & Social Care

Progression map: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum.

	EXTENDED CERTIFICATE
Key Concepts	Year 13
PIES	T1 - Working in Health and Social Care T2 - sociological perspectives
Life stages	T1 - Working in Health and Social Care
Factors affecting growth & development	T1 - Working in Health and Social Care T2 - sociological perspectives
Interpreting data	T1 - Working in Health and Social Care T2 - sociological perspectives
Processes for working in HSC	T1 - Working in Health and Social Care T2 - sociological perspectives
Attitudes in HSC	T1 - Working in Health and Social Care T2 - sociological perspectives
Human growth and development	T1 - Working in Health and Social Care T2 - sociological perspectives
Application to case studies	T1 - Working in Health and Social Care T2 - sociological perspectives
Contemporary research	

Long-term plan: organises the knowledge from the progression map into units to give an overview of what is taught when in the curriculum.

Year 13 - EXTENDED CERTIFICATE					
Autumn Term		Spring Term		Summer Term	
Unit Title: Working in Health and Social Care	Unit length: 90 hours	Unit Title: Sociological Perspectives	Unit length: 60 hours	Unit Title:	Unit length:
Domains of Knowledge: <ul style="list-style-type: none"> service user needs, roles and responsibilities of workers, and working practices within the health and social care sector roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated multidisciplinary teams work together to meet service user needs 		Domains of Knowledge: <ul style="list-style-type: none"> sociological concepts and perspectives and how they are applied to the study of health and social care sociological approaches social inequalities, demographic change, and patterns and trends affect health and social care delivery. 		Domains of Knowledge:	
Relevant Key Concepts: <ul style="list-style-type: none"> PIES Life stages Factors affecting growth & development Interpreting data processes for working in HSC Attitudes in HSC Human growth and development 		Key Concepts: <ul style="list-style-type: none"> PIES Factors affecting growth & development Interpreting data Attitudes in HSC Application to case studies 		Key Concepts: <ul style="list-style-type: none"> 	
Gateway knowledge: <ul style="list-style-type: none"> PIES Life Stages Multidisciplinary Multi agency 		Gateway knowledge: <ul style="list-style-type: none"> PIES Multidisciplinary Multi agency Individual needs 		Gateway knowledge: <ul style="list-style-type: none"> 	

<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Demonstrate knowledge and understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector ● Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated ● Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Understand how sociological concepts and perspectives are applied to the study of health and social care ● Examine how sociological approaches support understanding of models and concepts of health ● Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ●
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