

## Music Knowledge Organiser Year 7 Term 1



## Overview of the unit:

This unit builds on the experiences of music you have had at primary school/extra-curricular by developing confidence, timing and musicality through vocal work. We learn how to warm up, have good singing posture, how to breath to support our singing and work together as a class to perform a pop song.



## **Key Skills:**

Tempo and Timing - staying in time with everyone else/with the music whilst singing

Breathing - controlling and sustaining longer breaths to be able to sing longer phrases

Pitching and range - being able to control our voices to match the pitch of the song, and extending the pitch range of our voices

Dynamics and expression - using different volumes and phrasing to show the meaning and emotions of the song

Diction - making sure you sing the words clearly so that the audience can understand them

Confidence - having good posture and projecting your voice

## **Expert Vocabulary:**

Pulse: the steady beat of the music

Pitch: how high or low a note is

Lyrics: the words of a song

Melody: the main tune

Harmony: singing higher or lower notes with the melody that sounds nice

A capella: singing without any accompaniment/backing track

Unison: singing the same notes and rhythms at the same time as a group

Call and Response: singing a question (call) and then singing an answer (response)

	Before			After		
Teaching Points	R	Α	G	R	Α	G
Performing in time with the pulse/a group						
Using warm-ups to prepare for singing						
Deep breathing and using my diaphragm to produce notes						
Controlling the pitch of my voice to match the correct notes						
Extending the range of my voice to reach higher and lower notes						
Using dynamics to show quiet and loud phrases						
Singing the lyrics clearly and with good diction						
Having good stage presence and singing confidently in front of an audience						
Singing in unison with the rest of my class						
Singing a solo or duet						
Singing a harmony part whilst others sing the main melody						