

GETTING STARTED: Baseline Activity

- We will do a **baseline activity** in each area you study. This is your starting point for the year.
- This will help assess where you are now and what you understand and can remember so that your teacher can assess what you need to learn in order to achieve your best.
- When you finish each project you can then see your learning journey from where you started and how much you have improved to the final outcome
- Your teachers will help and guide you by giving you feedback in class and by marking your work and giving you **written and/or verbal feedback**.
- You will learn how to identify what you have to do to improve by **responding to the feedback and 'green pen' your improvements**.
- You will produce home learning projects to extend your knowledge

Equipment List

30cm ruler
Pencil sharpener
Rubber
Sharp H or HB Pencil

A4 worksheets

Watch the following video to see how the grid system works when it is done correctly

<https://youtu.be/Gsmjdx0ArVk>

Portraiture - in art refers to a picture of a face. This can be made using pencil, paint or a 3d material.

Task; Make a pencil study of the eye. Draw with light pencil lines until you have got the proportion and shape accurately drawn. Study the tonal range. Add gradient shading to create a 3 dimensional, accurate study.



Using the image of the eye as a guide, create your own original version of a 'fantasy eye'. You must use the visual resources provided or design your own.



What ; is a 'grid' technique and how to do I use it to draw accurately

KNOWLEDGE ORGANISER Year 9 HT 1



Why? : to draw accurately

Produce an accurate line drawing from a black and white photograph?

Use shade and tone skillfully and attempt a realistic and accurate portrait ?



Drawing; What Went Well

- WWW1;** The grid has been used to draw the proportion correctly
- WWW2;** Sensitive use of line to create light and shade/ describe texture
- WWW3;** The drawing is mostly accurate, good use of grid
- WWW4;** The drawing is very accurate, excellent use of the grid system
- WWW5;** Good observation of the detail
- WWW6;** Sensitive gradient shading, showing smooth transition between shades
- WWW7;** Gradient shading has been used to good effect to create 3D shape

Self Assessment- Looking at our own work in a positive way and deciding what grade we are working at using the criteria provided.

Drawing; Even Better If

- EB11;** Review your drawing, check the use of the grid to draw more accurately
- EB12;** Make sure you are using a H or HB.
- EB13;** Sharpen your pencil for greater accuracy,
- EB14;** Consider the type of line (gradient/ broken/ dashed) you are using to describe the light and shade and texture
- EB15;** Observe more closely to draw more accurately
- EB16;** Rub out the grid before adding shading.
- EB16a;** Layer shading to create smoother blended shades
- EB17;** Look closely to apply the shading accurately, use gradient shading and highlights to create 3D shape

