



Dear Parents/Carers,

Welcome to our end of Half Term 1 newsletter.

The last 7 weeks have presented unique challenges as well as opportunities for our students and staff. I want to start by saying a huge 'thank you' to you, as parents, and to our students and staff. We have, collectively, achieved a great deal over the first Half Term. These achievements have been realised in difficult circumstances which have often changed on a daily basis and have been dramatically different to anything we've known in the past.

Students and staff quickly adapted incredibly well to our new 'Zone' arrangements, where students are based in a different area of the school each day. This has enabled staff to deliver their lessons, in the overwhelming majority of cases, in dedicated specialist teaching areas, such as Science labs and Technology rooms. This has meant that we have been able to teach students almost all the skills and knowledge we would usually focus on at this point in their academic journey.

Coronavirus has meant that with a student population of over 1,100, we have needed to ask a number of students to self-isolate, at points, due to a modest number of positive cases within staff and students. With almost all our student and staff demographic drawn from Leeds and Bradford postcodes, where infection rates are high, there is a degree of inevitability that this has been the case and that, for the near future at least, we will continue to need to work flexibly and supportively with each other. As ever, you have been incredibly supportive and worked with staff, both Teaching and Associate, to make sure that students working remotely have engaged positively with a blended learning approach, which mixes classroom-based and technology-supported approaches to learning. We continue to learn and sharpen this practice as each week of new experience passes.

We are delighted that our whole academy attendance for the first half term is over 94%. This compares very favourably with the average for secondary schools across the country of 87%. As parents, you play a key role here. Thank you for making sure your child demonstrates real resilience at this challenging time. It is a life skill that will serve them well in future years.

For our Year 11 parents, we will be holding our first every virtual Parents Evening, on Thursday 5 November. Details about this have been shared with you already. This represents one of a number of new ways of working for us. It would be helpful to receive feedback from you about how the experience felt. It may be that this, along with other changes we have made, are taken forward and used in the future, once the pandemic has passed. Please send any feedback to prie-info@coopacademies.co.uk.

Finally, I wrote to you during the initial period of lockdown about what our uppermost priorities must be when faced with the multiple challenges that coronavirus presents. Keeping learning going, when it must happen remotely rather than in school, and minimising the extent of any gaps in skills and knowledge that appear in the process is critical. Above and beyond this, however, is working as a community; parents, staff and students, to safeguard each other's mental and physical wellbeing. Optimism, positivity, and above all, the kindness we show each other, will be the things we remember most when coronavirus is in the back rather than the forefront of our minds.

Take care over the Half Term holiday, and rest well whenever you can. Thank you for your continued support.

Martin Blacoe

A handwritten signature in black ink that reads "Martin Blacoe". The signature is written in a cursive style and is enclosed in a white rectangular box.

Principal

September - October

We celebrated Yellow Sock Day which aims to combat loneliness in young people. The campaign by LonelyNotAlone is more important than ever this year. Only a third of 10-25 year olds said they would feel comfortable asking for help if they felt lonely. Because of the stigma attached to it, many young people would stay in the cycle of loneliness.

Staff and students wore yellow socks and made pledges to reach out to someone they know. It is a yearly reminder to young people that they are not alone, we are always here to listen and their voices are always important.



As a school, looking after our mental health and wellbeing is a priority. We offer 1:1 sessions, have safe spaces and use a number of interventions for students to engage with. Every year, we raise money for Mind charity. This year staff and students took part in activities like guessing the sweets in the jar, higher or lower, a staff raffle and guessing the baby photos! We also received generous donations from Farsley Village, Harveys Butchers, Adrienne's Florist, The Mill Kitchen and Sutcliffes. Thank you to Marching Out Together (A group who support Leeds LGBT+ Fans and their proud allies) for your kind donations. We raised £170.50 in total!



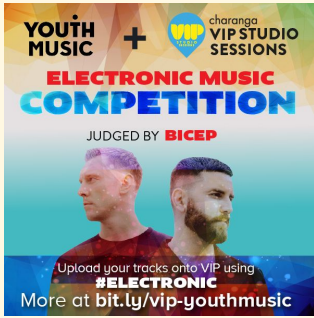
Our Staff Wellbeing Afternoon allows staff to share practice and promote positivity around school, modelling the behaviours of good relationships and open, honest communication that we want to see in our young people.

KinderLeeds is an organisation on a mission towards a Kinder Revolution! We've been working with KinderLeeds to spread kindness at school, at home and in the community. This half term we made sure to recognise all of the acts of kindness that happen every day at Priesthorpe. Holding the door open for each other, leaving a thank you note on a desk, picking up litter, celebrating achievements, encouraging each other to do the right thing and so many more.

#KinderLeeds believe kindness and compassion are the ground in which wellbeing can flourish. We will be joining their events and programmes, so keep an eye out for more in the future.

KINDER LEEDS

September - October

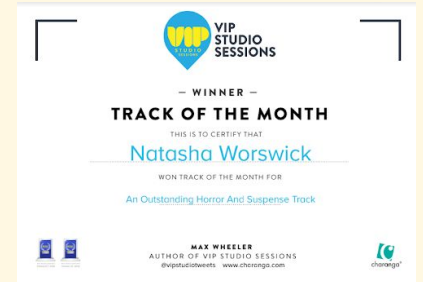


James Grayson in Year 13 won a music competition run by artist 'Bicep' and VIP Studios. His track 'Infinity' came in first place out of hundreds of other music students across the country. He has won £200 in Amazon vouchers and his track will be released professionally.

The judges commented '*Well done. James showed great potential here musically and production wise.*

Keep up the great work.'

Natasha Worswick in Year 10 also won 'track of the month' as part of a National Award for a piece of Horror music she composed during lockdown.



We are happy to announce we are working with the Social Action Club; 'Working towards a better future for our students.' During the half term break Year 7 Students have been invited to attend a holiday club from Monday to Thursday to take part in a number of fun activities which build life skills. From Tuesday 3rd November to Thursday 5th November, Year 8 and 9 Students will have the opportunity to be part of the Social Action Club after school from 3:00-4:30pm . Please contact Ms B for more details.

We have teamed up with Magic Breakfast to offer a free breakfast to each student at Priesthorpe! A choice of cereals, porridge and toasted bagels will be available for everyone after half term.

magic breakfast
fuel for learning



This month we were happy to donate a £20 gift voucher to LS27's Under 10's Football Team. The money will help the team run their tuck-shop which raises funds for their football tour. The annual tour allows them to play clubs across the country to improve their footballing skills, gives them team building experience and develops their team and community spirit.

Year 7
Attendance
94.4%

Year 8
Attendance
95%

Year 9
Attendance
95.3%

Year 10
Attendance
93.8%

Year 11
Attendance
94.1%

Black History Month

Black History Month was celebrated with some fantastic learning across subjects. It has been celebrated in the UK for over 30 years, recognising the contributions that black people have made to the UK over generations and understanding the journey to equality. The 2020 Black Lives Matter Movement has been a catalyst for change and progression, so our students have been engaging in discussions, reflection and learning.

BLACK HISTORY MONTH
 Learn. Think. Act.

W/C 19th October 2020

Guidelines to be followed at lunchtime

1. Form an orderly queue.
2. Wear a face covering when inside the hall or canteen unless sat at a table.
3. Sanitise hands before entering either the hall or canteen.

Key Dates

29th Oct Prophet Mohammed's Birthday

31st Oct Halloween

Do what matters most

Be yourself, always

Show you care

Succeed together

Use Your Maths!

Task: Use your maths skills to work out missing values in brackets []

Jack Johnson (1878 - 1946)

Boxer Jack Johnson was born in Galveston, Texas, in [1878]. 6'2" Johnson, had made a name for himself in the black boxing circuit and had his eyes set on the world heavyweight title, which was held by white boxer Jim F. Jeffries. Jeffries refused to fight him. White boxers would not spar with their black counterparts. In [1908] he became the first African American to win the world heavyweight crown when he knocked out the reigning champ, Tommy Burns.

Burns finally agreed to fight Johnson, but only after promoters guaranteed him \$30,000. The fight lasted for [14] rounds, until the police stepped in and ended it. Johnson was named the winner.



On [July 4th], 1910, Johnson finally stepped into the ring with Jeffries. Dubbed the "Fight of the Century," more than [22,000] eager fans turned out for the match. After [15] rounds, Johnson came away victorious, affirming his domain over boxing and further angering white boxing fans who hated seeing a black man sit atop the sport. For the fight, Johnson earned a prize money of [117] thousand dollars.

In total, Johnson's professional record included [73] wins (40 of them being knockouts), [13] losses, 10 draws and [9] no contests. He continued to box until he was [50].

Students have been introduced to quotes from inspirational figures to prompt discussions around the impact they have had on society.

In History, students gained an insight into African American history, from slavery to the civil rights movement, by reading biographies and conducting independent research.

In English and during 'ERIC' the literature focus has been on texts by black authors. Non-fiction literacy skills were built through coaching sessions which involved debating web-based articles about important civil rights events.

Students paid tribute to artists such as Henry Ossawa Tanner and other creative visionaries who influenced contemporary art.

PSHCE discussions focused on The Empire

Windrush, reading and reflecting on stories from individuals who travelled to Britain.

Black History Month: Music

What influences has the black community had on music?
Listening to inspirational black artists

Malcolm X

Malcolm X was one of the most famous civil rights activists from America. He also helped support the black power movement of the 1960s and 1970s.

Early Years
He was born on the 19th May 1925, in Malcolm Little, in Nebraska, USA. His mother, Louise, worked after Malcolm and his siblings, sometimes having to prevent them from being attacked. This was largely because his father, Earl Little, was a Baptist minister and supporter of an organisation called The Black Nationalist. Belonging to this group meant some people who were his death threats. After living with this trouble for many years, the family had to move to Michigan. However, in 1929, their house was burnt to the ground and two years later his father was killed when he was hit over the head by a train. Many people believed at the time that he was murdered by members of the Black Legion (a being a member of the Black Nationalist). To this day, no one knows for sure.

The Black Nationalist - A political group whose aim was to promote black communities and were proud of their black identity.

Black Legion - A black supremacist terrorist group who killed many people.

Prison
Malcolm's family split up after his father's death as his mother could not care for Malcolm. His brothers and his sister ended up in care. Eventually, Malcolm and a friend moved back to Boston but Malcolm was arrested for burglary and given a two-year prison sentence, seven of which he served. During his time in prison, he spent time reading as much as he could. When his brother returned home to learn more about the Muslim religion and an organisation called the Nation of Islam (NOI), that supported African American people wanting to have equal rights across America.

EVERYONE READING in CLASS

The Next Step
By the time Malcolm left prison in 1952, he was a spokesperson for the NOI. He changed his name to Malcolm X saying that his other name 'Little' was his slave name and that 'X' stood for what his real, African name should have been.

He was very popular in the NOI and helped their membership rise from 500 to 30,000 people in one year. However, as he was getting more popular, the government noticed and they started to watch and follow him as they saw him as a threat. In 1964, he left the NOI after some disagreement and he set up his own organisation, The Muslim Mosque Inc.

Family
In 1958, he married a nurse, Betty Shabazz (also known as Betty X), and they went on to have six daughters. However, family life was not easy due to Malcolm's fame and there were a number of attempts to kill him. On 14th February 1965, their home in New York was fire-bombed but luckily no one was harmed.

Death
On 21st February 1965, just a week after the incident at their house, Malcolm was shot and killed by three men as he spoke to a crowd of people in Manhattan. He was just 39 years-old. Over 1,500 people came to his funeral in Harlem. Later that year, his twin girls Malak and Malikah were born and were named after him. Even though he died in 1965, his memory and work lives on through books, the internet and films and his words are still as important as ever.

"Without education, you're not going anywhere in this world."
Malcolm X

Students listened and appraised music from different genres of black artists.

Thank you to all our staff and students who engaged in such important celebration and conversation.



Coming up...

Youth Voices: 'Amplifying Youth Voice to Drive Social Change' (Available for Year 7, 8 & 9)

Students will be given the tools to create impactful campaign pieces and social action projects which make their voices heard, share their hopes for the future and drive meaningful social change for their communities. Final campaign pieces will be shared as part of the national 'Hope2020' campaign.

The programme includes wellbeing workshops, leaderships skills (OCN Qualification), 'Express Yourself' a spoken word workshop and Equality, Diversity and Anti-Racist speakers.



As well as weekly clubs launching from after half term, the Expressive and Performing Arts Faculty will be setting a monthly challenge for all students to complete.

There will be 3 activities available to complete outside of lesson time that are linked to Drama, Music, PE, Fitness and Dance. You can complete just one or as many of the challenges as you like each month - but we obviously encourage you to have a go at all three! The best examples each month will be shared, with merits awarded to all who take part. There will also be prizes available for future challenges.

The first set of challenges, for October, are all linked to Halloween and you are encouraged to tell stories, compose original songs and learn part of the *Thriller* dance by Michael Jackson!

Students can access the challenges each month by joining the Google Classroom (code: 5gxymf4) where you will find the instructions for each challenge and can submit your entries. Staff in the Expressive and Performing Arts Faculty can't wait to see your creativity put to the test!



Coming up...

We have a zero tolerance for bullying. If you witness, experience, or have concerns about bullying please report it to Ms B or Mrs Blackburn. This means physical, verbal or cyber bullying.

A Bystander to bullying has the potential to make a positive difference by becoming an upstander. This is someone who sees what happens and intervenes, interrupts, or reports to someone who can help.

We are on the lookout for 10 Student Restorative Ambassadors in each year group. A Restorative Ambassador is someone who represents the Co-op 'Ways of Being' by working with others in a restorative manner to show they care. As a Restorative Ambassador, you will help build positive relationships within school, act as a role model and work with the team to share ideas to develop our school.

You will attend restorative action training and attend meetings. If you take part, you will get a certificate for attendance and will receive a written recommendation regarding your input and positive representation of the school. You will be rewarded with a half day celebration at the end of each term with your team.

Restorative Ambassadors

If you would like to apply, speak to your year manager who can give you an application form, or see Ms B for more details.

Year 8
Most Merits
Keiva
Bhanabhai

Year 10
Most Merits
Aria Aujla

Year 7
Most Merits
Matilda
Ashcroft

Year 9
Most Merits
Phoenix Ly

Year 11
Most Merits
Stan Vaughan

For Parents...

Priesthorpe is offering specific support to parents this term in recognition of the enormous pressures faced by families during the pandemic. This support is provided by Anna Freud National Centre for Children and Families (AFNCCF), a national charity for children and families with extensive involvement in supporting schools. AFNCCF are holding fortnightly workshops using the online platform Zoom for parents to talk through the issues regarding the transition back to school which impact upon their child. These workshops will be run throughout the first term, led by a trained facilitator, to support parents in helping their children transition back to school and to share these experiences. The facilitator will create a helping environment which enables parents to support and learn from each other. The structure is inviting contributions, and for parents to make connections over the issues brought.

You are welcome to attend as many sessions as you would like. Each group session will run for an hour.

Wednesday Nov 11, 2020 4pm-5pm

Wednesday Nov 18, 2020 4pm-5pm

Wednesday Nov 25, 2020 4pm-5pm

Wednesday Dec 2, 2020 4pm-5pm

Wednesday Dec 9, 2020 4pm-5pm

Wednesday Dec 16, 2020 4pm-5pm

Link to register for any of the sessions:

<https://annafreud.zoom.us/meeting/register/tJModuspzgsHtyPVv4DyFGIKcCpDuHYhP4N>

If you have any questions or to find out more, please contact Laura, Support Services Manager:
schoolsremoteservice@annafreud.org 07776 760 957

The Privacy Notice for the service is available on the Anna Freud Centre website: see the privacy notice for parent groups (short version)



Anna Freud
National Centre for
Children and Families

Pride in Priesthorpe

Take a look at some of the outstanding pieces of work from this half term...

Handwritten mathematical notes on grid paper. The notes include reciprocal rules for fractions and powers, and a table of reciprocals for numbers 1 to 11.

Reciprocal rules:

- $\frac{a}{b} \times \frac{b}{a} = \frac{30}{30} = \frac{15}{15} = 1$
- $\frac{2}{3} \times \frac{3}{2} = \frac{2 \times 3}{2 \times 3} = \frac{6}{6} = 1$
- $\frac{1}{a} \times a = 1$
- $\frac{1}{a^2} \times a^2 = 1$
- $\frac{1}{a^3} \times a^3 = 1$
- $\frac{1}{a^4} \times a^4 = 1$
- $\frac{1}{a^5} \times a^5 = 1$
- $\frac{1}{a^6} \times a^6 = 1$
- $\frac{1}{a^7} \times a^7 = 1$
- $\frac{1}{a^8} \times a^8 = 1$
- $\frac{1}{a^9} \times a^9 = 1$
- $\frac{1}{a^{10}} \times a^{10} = 1$
- $\frac{1}{a^{11}} \times a^{11} = 1$

Table of reciprocals:

1	$\frac{1}{1} = 1$
2	$\frac{1}{2}$
3	$\frac{1}{3}$
4	$\frac{1}{4}$
5	$\frac{1}{5}$
6	$\frac{1}{6}$
7	$\frac{1}{7}$
8	$\frac{1}{8}$
9	$\frac{1}{9}$
10	$\frac{1}{10}$
11	$\frac{1}{11}$



Holy Chic Vibes

Former model Agnes Rivers teamed up with the biggest fashion houses to promote a new vegan clothing collection that you'll want to own.

How did Agnes start off? For Agnes Rivers modeling came naturally ever since she watched her first runway show in 2008. She always felt like clothes were more than just a piece of fabric but instead a statement you make to society. Some people assume chic clothing doesn't take a lot of energy and isn't as fashionable as other styles but in fact it's the opposite.

Why choose chic? Chic is smart, elegant and sophisticated and is an appropriate style for any occasion. By wearing chic clothing you will give a positive first impression to people you meet or work with and helps an individual to appear visually attractive and younger.

Beatrie Y11

Handwritten mathematical notes on grid paper covering factors, multiples, and LCM/HCF calculations.

Factors: A number that divides another number exactly, with no remainder.

Multiple: A number that can be divided by another number.

LCM (Least Common Multiple): The smallest shared multiple of two or more numbers.

HCF (Highest Common Factor): The largest number that divides two or more numbers.

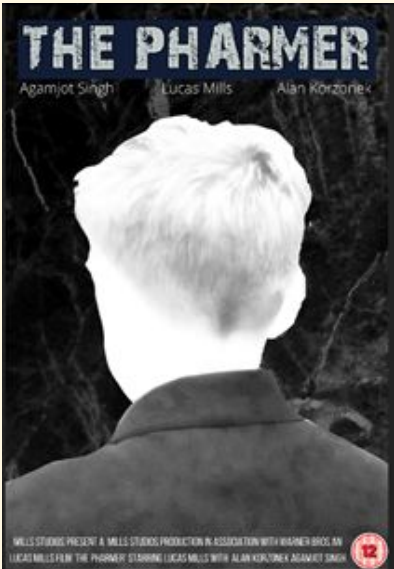
Examples:

- Factors of 12: 1, 2, 3, 4, 6, 12
- Factors of 18: 1, 2, 3, 6, 9, 18
- LCM of 12 and 18: 36
- HCF of 12 and 18: 6



Kiera Y9

Mulaikha Y11



Lucas Y11

Are you struggling with your wedding?

Do you need help and do not know who to ask or are you? This is the right magazine for you. Through our magazine, you will find helpful and useful tips that will make your life easier. We will get your wedding sorted in six easy steps. So what's your budget?

The first thing we can advise you if you are a bride is to know how you want your wedding to be the end what your budget is. This is the first step. For example, you might want to be grand and look or more simple and elegant. Don't worry we have advice for the cheap and expensive budgets.

The next step is to have your outfit and jewelry planned for your wedding. You want to look your best after all. The third step is to make sure everything matches like the decorations etc. You would not want the decorations to be black when you are wearing red clothes, you would want a red background. The third step is to make sure you have your camera crew, food catering, wedding hall and rented cars etc. booked. The fourth step is to make sure you know who you want to invite to your wedding. We suggest making a list of guests you want to invite, it will make your life so much easier. Make sure it includes all the information on it like the getting married when, where etc. Your invitation needs to represent your wedding. For example make it colour coordinated to your wedding.

Your wedding sorted in six easy, simple steps