



Co-op Academy Priesthorpe Policy Statement on Provider Access 2023-24

Approved by: Martin Blacoe Governing Body	Last reviewed on: July 2023	Next review due by: July 2024
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1.Aims

This policy statement sets out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition, the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 8 - 13 to discuss non-academic routes that are available to them. It is expected that by doing so this will help address the UK's productivity challenges and address skills shortages experienced across several sectors of the economy. As a Trust we provide the same access to Year 7.



3.Rationale and pupil entitlement

At Co-op Academy Priesthorpe we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision. This will ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 7 to year 13, but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG programme is available on our website

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

Careers Leader : Rebeka Gupta

Telephone: (0113) 2574115 Ext. 267

Email: rebeka.gupta@coopacademies.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:

Calendar of events with intended learning outcomes (LO)

Year		Term 1	Term 2	Term 3
Y7	Event	HE Experience (Scholars Programme)	HE Experience (Scholars Programme)	HE Experience (Scholars Programme)
	LO	Raise aspirations & introduce different pathways (KS3)	Raise aspirations & introduce different pathways (KS3)	Raise aspirations & introduce different pathways (KS3)
Y8	Event	HE experience (Scholars Programme)	HE experience (Scholars Programme)	HE experience (Scholars Programme)
	LO	Raise aspirations & introduce different pathways (KS3)	Raise aspirations & introduce different pathways (KS3)	Raise aspirations & introduce different pathways (KS3)
	Event	Careers Fair	Learning for Life	Learning for Life
	LO	Promotion/raise awareness of FE / HE / Apprenticeships/ T Levels	Promotion/Awareness of Post 16 pathways and career options	Identifying choices & opportunities
Y9	Event	HE experience (Scholars Programme)	HE experience (Scholars Programme)	Virtual Work Experience
	LO	Raise aspirations & develop understanding of different pathways (KS3)	Raise aspirations & develop understanding of different pathways (KS3)	Identifying choices & opportunities. Exploring and challenging views about jobs.
	Event	Careers Fair	Y9 Option Evening	Learning for Life
	LO	Develop understanding of FE / HE / Apprenticeships	Identifying choices & opportunities. Planning and deciding	Promotion/Awareness of future career pathways to help inform GCSE options
	Event	Reach Project	Reach Project	Reach Project
	LO	Aware of employability skills, career pathways	Employability skills development work related task, different pathways	Employability skills development work related task, different pathways
Y10	Event	Careers Fair	HE experience (Scholars Programme)	HE experience (Scholars Programme)



	LO	Develop understanding of FE / HE / Apprenticeships	Raise aspirations & enhance understanding different pathways (KS4)	Raise aspirations & enhance understanding different pathways (KS4)
	Event	Assemblies	HE experience (Scholars Programme)	Work experience (experiences to challenge stereotyping)
	LO	Introduction to Work Experience, raise awareness of benefits	Raise aspirations & enhance understanding different pathways (KS4)	Exploring and challenging views about jobs
	Event	Learning for Life	Assemblies	Assemblies
	LO	Promotion/Awareness of Post 16 pathways, LMI and career options	Introduction to Post 16 pathways, raise awareness of options available	Promotion/enhance understanding of Apprenticeships
Y11	Event	Access to careers guidance	Access to careers guidance	Access to careers guidance
	LO	Focused, bespoke, impartial guidance on post 16 pathways	Focused, bespoke, impartial guidance on post 16 pathways	Focused, bespoke, impartial guidance on post 16 pathways
	Event	Careers Fair	Learning for Life	GCSE Results Days access to careers guidance
	LO	Promotion/ enhance understanding of FE / HE / Apprenticeships/ T Levels	Promotion/Awareness of Post 16 pathways, LMI and career options	Focused, bespoke, impartial guidance on post 16 pathways
	Event	Assemblies		
	LO	Introduction to Post 16 pathways		
Y12	Event	Access to careers guidance	Access to careers guidance	Access to careers guidance
	LO	Focused, bespoke, impartial guidance on post 18 pathways	Focused, bespoke, impartial guidance on post 18 pathways	Focused, bespoke, impartial guidance on post 18 pathways
	Event	Careers Fair	HE and Higher Apprenticeship applications	Learning for Life

			(ASK)	
	LO	Promotion/raise awareness of HE / Higher Level Apprenticeships	Promotion/raise awareness of Higher Level Apprenticeships	Promotion/raise awareness of HE options and Post 18 pathways
Y13	Event	Access to careers interviews	Access to careers interviews	Access to careers interviews
	LO	Focused, bespoke, impartial guidance on post 18 pathway / research tools	Focused, bespoke, impartial guidance on post 18 pathways / research tools	Focused, bespoke, impartial guidance on post 18 pathways / research tools
	Event	Careers Fair	Learning for Life	
	LO	Promotion/enhance understanding of HE / Higher Level Apprenticeships	Promotion/raise awareness and support with Post 18 pathways	

4.3 Safeguarding

Our Policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature.

5. Monitoring arrangements

Co-op Academy Priesthorpe arrangements for managing the access of education and training providers to our students is monitored by Danielle Lewandowski.

This policy will be reviewed by Danielle Lewandowski and Rebeka Gupta. At every review, the policy will be approved by the governing board and the Principal.