



6th December 2024

Data Reporting and Progress.

Dear Parent / Carer

We want to provide more information about progress reporting at Priesthorpe to help you make best use of what we have shared.

What are End of Year Target Grades?

Your child is set an **End of Year Target grade** from the data we receive from Primary School, following their year 6 SATs. We use the average of their English and Maths scores to generate a target for every subject. This grade represents the minimum grade we would expect your child to be aiming to reach at the end of each academic year.

How well is my child doing?

The **Current grade** indicates how well your child is doing. This grade is based on a broad range of in class assessments, which test how much your child knows, understands, and remembers of the curriculum content covered. The number is used to show how close they are to their target. Teachers have identified the knowledge and skills that determine each grade and use these to assess students' work. It is important to note that at KS3 this does not represent a GCSE grade.

The numbers used include:

EL1	EL2	EL3	1	2	3	4	5
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EL (Entry Level)

So that we can recognise all progress, even the smallest steps, we subdivide the grades using - / = / +. This indicates if a student is just starting to show an understanding of the curriculum content (-), is developing an understanding (=) or is secure in their knowledge at this grade (+).

The **Progress grade** indicates how close to target a student is working.



The **Behaviour for Learning grade** reflects how well a student is engaging with their lessons and Home Learning.

Report Key			
Behaviour for learning		Progress	
1	Student performance exceeds expectation	1	On track to exceed target
2	Student performance is at expected level	2	On track to achieve target
3	Student performance is below expectation	3	Additional support/work required to achieve target
4	Student performance is a cause for concern	4	At significant risk of not meeting target

My child is working below target. How can I help?

It is expected that progress and grades may fluctuate during the year. Sometimes it depends on what units are being covered – for example in science, a student may find their physics unit tests results are high but their biology unit test results may be lower.

The most important goal of assessment is that it helps students to make progress with their learning. Grades by themselves tell students how they compare to their target but do not tell them what they need to do to improve their work or deepen their understanding. Feedback on assessments, based on their work, is critical. We use tests, marking criteria, and examples of excellent work to show the standards and how to reach them. Feedback guides students through the steps needed to improve, if a student is working below target

Where a student is working below target, teachers have added comments, which provide guidance to support progress. Further information about the curriculum content for every subject can be found on our website via this [link](#).

Thank you for your continued support. Please get in touch if you have any questions we can help you with.

Kind regards

Louise Pratt

Principal

Tel 0113 257 4115 prie-info@coopacademies.co.uk

www.priesthorpe.coopacademies.co.uk