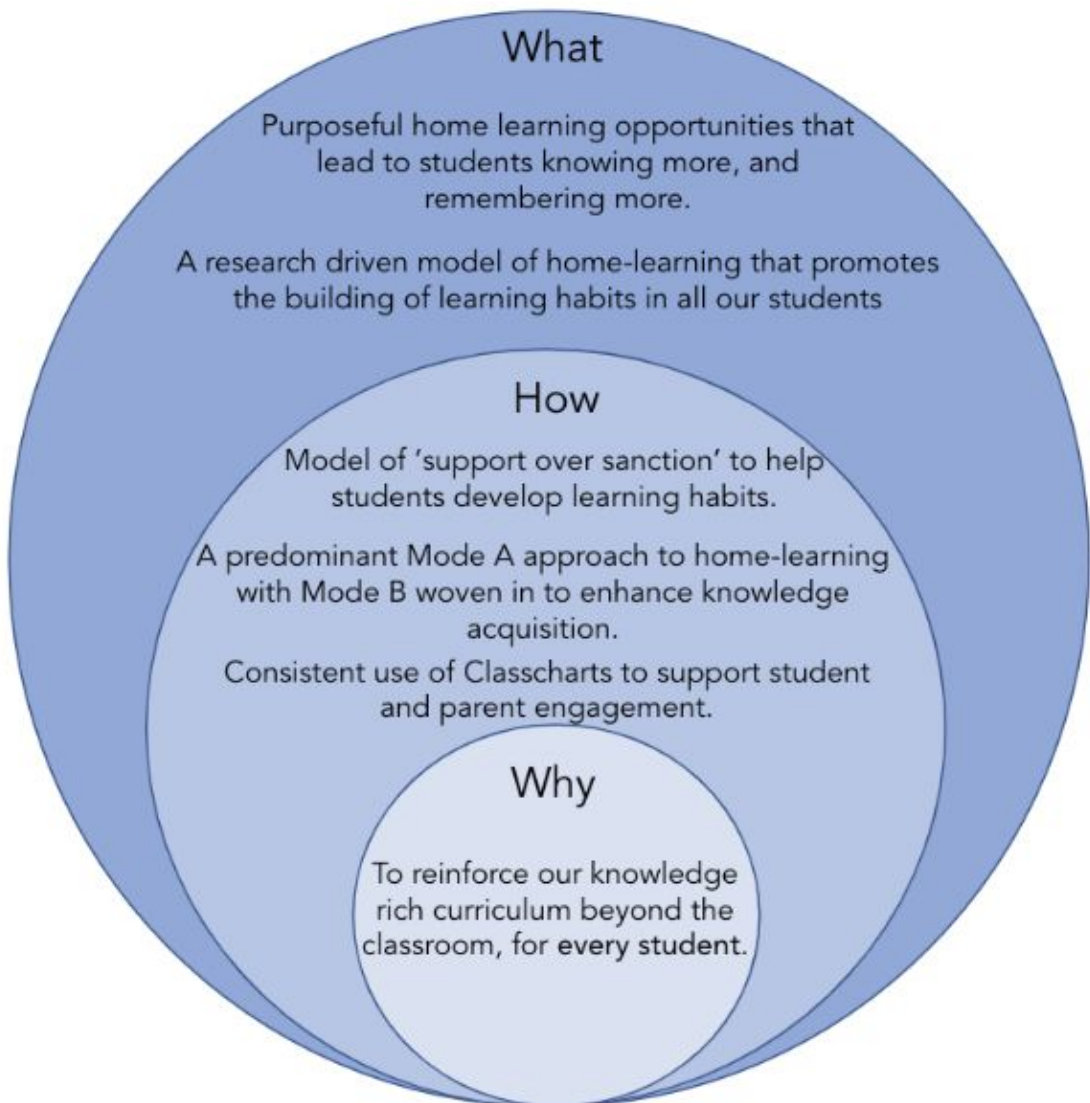


The Why

“To reinforce our knowledge rich curriculum beyond the classroom, for *every student*”

Research has show that;

- Students that complete regular, well designed Home Learning can make 5+ months more progress than those that don't (EEF, 2023).
- Engagement in Home-Learning causes an effect size of 0.64 (with 0.5 being the equivalent to a one grade leap at GCSE) (Hattie, 2014)





Purposeful Home-learning

To achieve our 'why', our home-learning;

Provides opportunities for extended practice: Giving students tasks that enable them to improve their fluency and confidence; tasks that support deeper and more fluent recall. Lesson time is not enough on its own and students need structured guidance to support their practice activities.

Develops students' capacity for independent learning: This includes giving students tasks that encourage them to explore subjects in self-directed and/or creative ways, to develop a sense of responsibility for their own learning and to prepare for lessons so that teachers' input is optimised given the time constraints.

Modes of Home-learning

Mode A

Emphasis is on practice and consolidation to secure knowledge into the long-term memory. Questions and task types are familiar and in sufficient quantity to constitute sustained practice

For example;
Routine questions, Knowledge retrieval, 'look, cover, write, check',
Expert vocabulary retrieval,
Pre-lesson prep.

Mode B

Asks the student to apply knowledge from the classroom to an open ended style task. Home-Learning may take the form of being project based or reflection based

For example
Project: Challenging problem or question, Sustained Inquiry, Practical outcome, creativity/ independent choice

As an academy: "Support Over Sanction"

We understand that it is important for students build great learning habits and we aim to help them do so in every aspect of their Priesthorpe journey. Rather than issue a whole academy Home-Learning Detention, we believe inviting students to attend a Home-learning Hub will help build those habits in a positive environment

What is a Home-Learning Hub?

- They take place in departments, supervised by teachers so they receive specialist support with their Home-Learning.
- Students are able to attend the Hub to complete their Home-Learning, and leave when it is completed
- Students are able to attend a hub without an invite if they require support before the due date.

What do we believe this approach achieves?

- We believe Home-Learning hubs;
 - 1) Emphasise the role home-learning has in learning new knowledge
 - 2) Instil a sense of responsibility and ownership of learning
 - 3) Encourage students in forming learning habits
 - 4) Model how to engage in home-learning away from the classroom
 - 5) Support overall home-learning engagement

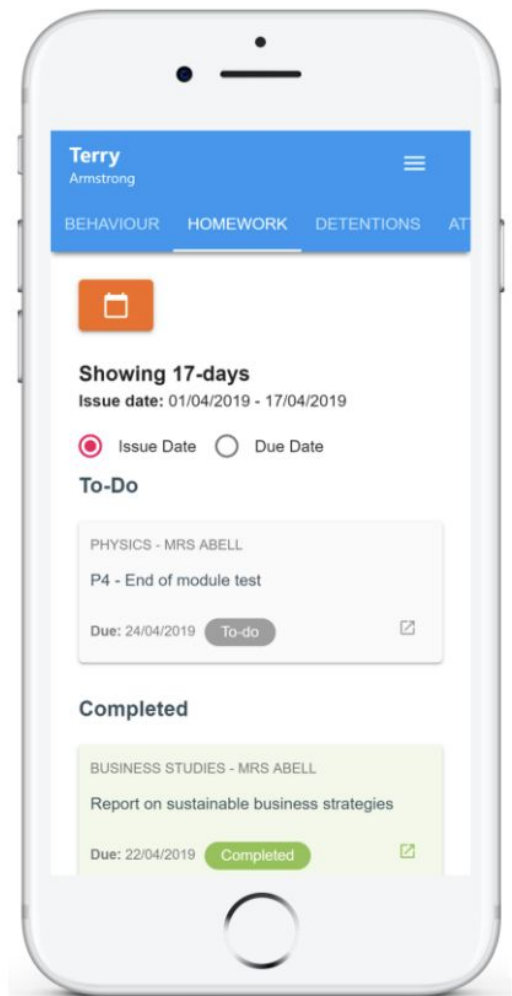
As a parent: "Working together"



We want to ensure that parents are given the tools and opportunity to help support their children to engage in the high quality Home-Learning (HL) provision. All HL is issued on ClassCharts, with a description of the task and the date it is due. This information is available through parent accounts so that you can see what HL is due, and when.

Please find further information below on how to access this information for your child.

1. Selecting this tab will display a list of HL tasks which your child has been assigned to.
2. To change the date range for displayed HL tasks, click on the Date button to select from the available presets or create your own custom date range.
3. To display tasks in the order they were set, click on the Issue Date button
4. To display tasks in the order they are expected to be handed in, click on the Due date button.





Supporting Great Habits



To view a Home Learning task in more detail, click on the expand icon in the bottom right hand corner of the homework tile. A popup will appear that contains the a description of the Home Learning task, the estimated completion time and any links or attachments that may have been included.



Homework Details

PHYSICS - 13C/PH1 - MRS ABELL

Issue date: 17/04/2019

Due date: 24/04/2019

Estimated completion time: 3 hours

P4 - End of module test

Please revise the following topics for the end of module test next **Wednesday**:

PHYSICS - MRS ABELL

P4 - End of module test

Due: 24/04/2019

To-do



To-Do: These are HL tasks that have not been ticked as completed by your child.

PHYSICS - MRS ABELL

P4 - End of module test

Due: 24/04/2019

Late



Late: These are HL tasks that have been handed in past the deadline.

PHYSICS - MRS ABELL

P4 - End of module test

Due: 24/04/2019

Not submitted



Not submitted: These are HL tasks that were not completed either before or after the deadline.

PHYSICS - MRS ABELL

P4 - End of module test

Due: 24/04/2019

Completed



These are home learning tasks that have been ticked as completed by your child and yet to be confirmed by the teacher

PHYSICS - MRS ABELL

P4 - End of module test

Due: 24/04/2019

Submitted



Submitted: These are homework tasks that have been handed in on time and confirmed by the teacher as received .