

Health & Social Care

Progression map: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum.

Key Concepts	Year 10	Year 11
PIES	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Life stages	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Factors affecting growth & development	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - T3 -
Interpreting data	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Processes for working in HSC	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Attitudes in HSC	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 -	T1 - T2 - RO32 - principles of care T3 - RO32 - principles of care
Human growth and development	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
creative and therapeutic activities	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - T3 -
safeguarding	T1 - T2 - T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
communication	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
person centred values	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care

Long-term plan: organises the knowledge from the progression map into units to give an overview of what is taught when in the curriculum.

Year 10					
Autumn Term (HT1 & HT2)		Spring Term HT3		Summer Term (HT4, 5, &6)	
Unit Title: RO33 - supporting individuals through life events	Unit length:36 hours	Unit Title: RO33 - supporting individuals through life events	Unit length: 36 hours	Unit Title: RO34 creative and therapeutic therapies	Unit length: 36 hours
Domains of Knowledge: <ul style="list-style-type: none"> life stages impact of life events sources of support 		Domains of Knowledge: <ul style="list-style-type: none"> life stages impact of life events sources of support 		Domains of Knowledge: <ul style="list-style-type: none"> Types of therapies used in health and social care Types of creative activities and their benefits Factors that affect the selection of a creative activity How to Plan a creative activity Skills/personal qualities required to encourage participation Deliver a creative activity with a group or individual 	
Relevant Key Concepts: <ul style="list-style-type: none"> PIES Life stages Factors affecting growth & development Attitudes in HSC Human growth and development 		Key Concepts: <ul style="list-style-type: none"> person centred values PIES Life stages Factors affecting growth & development Attitudes in HSC Human growth and development 		Key Concepts: <ul style="list-style-type: none"> PIES lifestages Factors affecting growth & development creative and therapeutic activities safeguarding communication 	
Gateway knowledge: <ul style="list-style-type: none"> PIES life stages factors affecting growth and development 		Gateway knowledge: <ul style="list-style-type: none"> PIES life stages factors affecting growth and development 		Gateway knowledge: <ul style="list-style-type: none"> PIES lifestages factors affecting growth and development 	

<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Comprehensive description of growth and development of the individual through the life stage using PIES. ● Comprehensive explanation of how the growth and development of the individual has been affected by two of each of the specified factors. ● Comprehensive description of two life events and the life stage they occurred in for the individual chosen. ● Comprehensive explanation of the impacts of the life event on: <ul style="list-style-type: none"> ❖ physical ❖ intellectual ❖ emotional ❖ social ❖ financial. ● Comprehensive explanation of the needs of the individual, based on the impacts of the life event. ● 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Comprehensive information, based on research, provided about the support available for the following sources: <ul style="list-style-type: none"> ❖ formal ❖ informal ❖ charities. ● Comprehensive justification of how support will meet the needs of the individual. ● Effective application of the person-centred values in recommending personalised support. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Comprehensive explanation of the benefits to the individual or group in terms of PIES. ● Produces a comprehensive plan for a creative activity. ● Demonstrates a full understanding of: <ul style="list-style-type: none"> ❖ the aims of the activity ❖ timescales ❖ resources needed ❖ safety considerations ❖ communication ❖ methodology to be used ❖ feedback ● Introduction to the activity is effective. ● Demonstrates effective supervision in the following areas: <ul style="list-style-type: none"> ❖ encouraging participation ❖ intervening when necessary ❖ providing support ❖ maintaining safety ❖ keeping to timescales ❖ replenishing resources/materials. ● Demonstrates effective communication skills. ● Comprehensive evaluation of strengths and weaknesses of: <ul style="list-style-type: none"> ❖ planning ❖ communication skills ❖ encouraging participation. ● Detailed suggestions for improvement. ● Full use of feedback. ● Comprehensive description of the therapies.
--	--	--

		<ul style="list-style-type: none"> ● Comprehensive explanation of the benefits of the therapies in relation to PIES for the individual or group.
--	--	--

Year 11					
HT1		HT2-HT4		Summer Term HT5	
Unit Title: R034 creative and therapeutic therapies	Unit length: 36 hours	Unit Title: R032 Principles of Care in Health and Social Care Settings	Unit length: 48 hours	Unit Title: R032 Principles of Care in Health and Social Care Settings	Unit length: 48 hours
Domains of Knowledge: <ul style="list-style-type: none"> ● Types of therapies used in health and social care ● Types of creative activities and their benefits ● Factors that affect the selection of a creative activity ● How to Plan a creative activity ● Skills/personal qualities required to encourage participation ● Deliver a creative activity with a group or individual 		Domains of Knowledge: <ul style="list-style-type: none"> ● Types of care settings ● The rights of service users ● The benefits to service users health when their rights are maintained ● Person centred values and how they are applied by service providers ● Benefits of applying person centred values ● The importance of verbal and non-verbal communication ● The importance of active listening and special methods of communication ● Safeguarding ● Infection prevention ● Safety procedures and measures 		Domains of Knowledge: <ul style="list-style-type: none"> ● Types of care settings ● The rights of service users ● The benefits to service users health when their rights are maintained ● Person centred values and how they are applied by service providers ● Benefits of applying person centred values ● The importance of verbal and non-verbal communication ● The importance of active listening and special methods of communication ● Safeguarding ● Infection prevention ● Safety procedures and measures 	
Key Concepts: <ul style="list-style-type: none"> ● PIES ● lifestages ● Factors affecting growth & development ● creative and therapeutic activities ● safeguarding ● communication 		Key Concepts: <ul style="list-style-type: none"> ● PIES ● Lifestages ● Communication ● Safeguarding ● Settings ● Values ● Person-centred values 		Key Concepts: <ul style="list-style-type: none"> ● PIES ● Lifestages ● Communication ● Safeguarding ● Settings ● Values ● Person-centred values 	
Gateway knowledge:					

<ul style="list-style-type: none"> • PIES • lifestages • factors affecting growth and development 		
<p>Assessment end-points:</p> <ul style="list-style-type: none"> • Comprehensive explanation of the benefits to the individual or group in terms of PIES. • Produces a comprehensive plan for a creative activity. • Demonstrates a full understanding of: <ul style="list-style-type: none"> ❖ the aims of the activity ❖ timescales ❖ resources needed ❖ safety considerations ❖ communication ❖ methodology to be used ❖ feedback • Introduction to the activity is effective. • Demonstrates effective supervision in the following areas: <ul style="list-style-type: none"> ❖ encouraging participation ❖ intervening when necessary ❖ providing support ❖ maintaining safety ❖ keeping to timescales ❖ replenishing resources/materials. • Demonstrates effective communication skills. • Comprehensive evaluation of strengths and weaknesses of: <ul style="list-style-type: none"> ❖ planning ❖ communication skills ❖ encouraging participation. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> • Topic 1 - The rights of service users in health and social care settings • Topic 2 - Person-centred values • Topic 3 - Effective communication in health and social care settings • Topic 4 - Protecting service users and service providers in health and social care settings • This unit is assessed by an exam. The exam is 1 hour and 15 minutes and has 70 marks in total. • The exam will have 6 compulsory questions. Question types include: <ul style="list-style-type: none"> • short and medium answer • extended response. • These allow us to assess the following Performance Objectives: <ul style="list-style-type: none"> o PO1 – Recall knowledge and show understanding o PO2 – Apply knowledge and understanding o PO3 – Analyse and evaluate knowledge, understanding and performance. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> • Topic 1 - The rights of service users in health and social care settings • Topic 2 - Person-centred values • Topic 3 - Effective communication in health and social care settings • Topic 4 - Protecting service users and service providers in health and social care settings • This unit is assessed by an exam. The exam is 1 hour and 15 minutes and has 70 marks in total. • The exam will have 6 compulsory questions. Question types include: <ul style="list-style-type: none"> • short and medium answer • extended response. • These allow us to assess the following Performance Objectives: <ul style="list-style-type: none"> o PO1 – Recall knowledge and show understanding o PO2 – Apply knowledge and understanding o PO3 – Analyse and evaluate knowledge, understanding and performance.

<ul style="list-style-type: none">● Detailed suggestions for improvement.● Full use of feedback.● Comprehensive description of the therapies.● Comprehensive explanation of the benefits of the therapies in relation to PIES for the individual or group.		
---	--	--