Progression map: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum.

Key Concepts	Year 10	Year 11
Number	Application of number	Geometrical constructions
	Calculating in geometry	
Ratio and proportion	Application of number	Interpreting data
	Calculating in Geometry	
	Application of geometry	
Algebra	Algebraic techniques	Geometrical constructions
Geometry and Measures	Application of number	Geometrical constructions
	Calculating in Geometry.	
	Application of Geometry.	
Statistics	Probability techniques	Interpreting data
	Statistical calculations	
	Representing statistics	
Probability	Probability techniques.	Interpreting data

Long-term plan: organises the knowledge from the progression map into units to give an overview of what is taught when in the curriculum.

Year 10 Foundation						
Autumn Term		Spring Term		Summer Term	Summer Term	
Unit Title: • Application of number • Algebraic techniques	Unit length: 5 weeks 6 weeks	Unit Title: Calculating in Geometry Probability techniques Statistical calculations	Unit length: 4weeks 3 weeks 2 weeks	Unit Title: • Application of geometry. • Representing Statistics	Unit length: 6 weeks 4 weeks	
Domains of Knowledge: Percentages and interest Ratio and proportion Sequences Rearranging formula Inequalities Graphs Simultaneous equations Distance/time graphs		Domains of Knowledge: Vectors Scales Metric and compositive trees Venn diagrams Averages	 Vectors Scales Metric and compound measures Probabiltiy trees Venn diagrams 		Domains of Knowledge: Perimeter, area and volume Similar shapes Scatter graphs 2 way tables Stem and leaf diagrams	
Relevant Key Concepts: Number Algebra Geometry and measures Ratio and proportion 		• Number	 Geometry and measures Number Ratio and proportion Statistics 		Key Concepts:	
Gateway knowledge: Basic percentages Arithmetic sequences.		Gateway knowledge: Translatio time Units of le Calculatin	Gateway knowledge: Translations time Units of length, weight and liquid Calculating probabilities		Gateway knowledge: Coordinates Ordering numbers Enlargement	
Assessment end-points:		· · · · · · · · · · · · · · · · · · ·	Assessment end-points:		Assessment end-points: • Calculate area and perimeter of basic shapes	

- Percentage increase/decrease and change including multipliers.
- Reverse percentages
- Simple and compound interest
- Writing, simplifying and calculating with ratios.
- Direct and inverse proportion.
- Sequences including geometric sequences
- Rearrange formula
- Represent and solve inequalities
- Plot straight line graphs using y=mx +c
- Solve simultaneous equations
- Draw and interpret distance time graphs

- Listing outcomes
- Construct and complete frequency trees.
- Use Venn diagrams to calculate probabilities.
- Construct and use tree diagrams.
- Calculate averages from list and diagrams.
- Calculate using compound measures.

- Calculate area and circumference of a a circle including arcs and sectors.
- Represent statistics through use of scatter graphs, two way tables and stem and leaf diagrams.

Year 11 Foundation					
Autumn Term		Spring Term		Summer Term	
Unit Title: • Interpreting data	Unit length: 5 weeks	Unit Title: ■ Geometrical construction.	Unit length: 8 weeks	Unit Title: Priority timetable revision.	Unit length:
Domains of Knowledge:		Domains of Knowledge: Constructions and measuring angles Loci Bearings nets scales Pythagoras Theorem Trigonometry		Domains of Knowledge: •	
Relevant Key Concepts: Statistics Ratio and proportion Probability Gateway knowledge: Averages from a set of data Plotting graphs Fractions Proportion Completing tables of data		Key Concepts: Geometry and measures Number Algebra Gateway knowledge: Solving equations Missing angles in lines and angle rules. 2D symmetry.		Key Concepts: Gateway knowledge: •	
Assessment end-points: • Find mean averages from tables of information • Examine trends and plot time series graphs • Take samples from a data set. recognising appropriate sample technique.		Assessment end-points:		Assessment end-points:	